

Extraordinary Exam Guide – B1+ Level

Dear students, you can solve the unit reviews in your last year course book and workbook for further practice

Framework Justification

According to the **CEFR (Council of Europe, 2020)**, learners at B1+ should:

- Understand the main points of clear input on familiar topics (listening/reading).
- Deal with most situations likely to arise while travelling (speaking/writing).
- Produce connected text on familiar topics (writing).
- Describe experiences, events, dreams, hopes and ambitions, and give reasons for opinions.

Cambridge B1 Preliminary + (PET for Schools, Cambridge Assessment English, 2020) aligns with this, testing:

- **Grammar & Vocabulary control** (verbs, tenses, word formation).
 - **Reading comprehension** (gap-fill, multiple choice).
 - **Use of English** (sentence transformations, cloze tests).
-

Section I. Verb Tense and Form (20 items)

Focus: Grammar (verb tenses, aspects, auxiliaries).

- Present Continuous, Present Simple, Past Simple, Past Continuous, Present Perfect, Future forms, Conditional tenses.
- Tests students' ability to manipulate **time references and verb forms** in context.

CEFR Link:

B1+ students should “maintain a high degree of grammatical accuracy” in common structures.

Cambridge Justification:

This section reflects **Use of English – Grammar in Context** tasks from Cambridge PET/B1+, which focus on accuracy in tenses and aspect.

Section II. Open Cloze (8 items)

Focus: Vocabulary & Grammar (one-word gap fill).

- Prepositions, pronouns, conjunctions, quantifiers, modal expressions.
- Develops accuracy with **function words** (not lexical guessing).

CEFR Link:

B1+ learners must show **grammatical range** and “deal with less routine situations.”

Cambridge Justification:

Modeled after **Cambridge PET Part 2** (Open Cloze), where learners supply missing function words.

Section III. Multiple Choice Reading (9 items)

Focus: Reading comprehension and vocabulary in context.

- Tests ability to recognize collocations, idiomatic usage, and cohesive devices.
- Focus on **global understanding and lexical choice**.

CEFR Link:

At B1+, learners “understand texts that consist mainly of high frequency everyday or job-related language.”

Cambridge Justification:

Equivalent to **Cambridge PET Part 3 Reading** (Multiple-choice cloze).

Section IV. Word Formation (10 items)

Focus: Vocabulary building.

- Derivatives from root words (noun → adjective, verb → noun, etc.).
- Word-building strategies: prefixes, suffixes, negative forms.

CEFR Link:

B1+ learners must show “good control of word formation and spelling” in familiar contexts.

Cambridge Justification:

This task mirrors **Cambridge B1 Preliminary for Schools Use of English Part 3** (Word formation).

Section V. Sentence Transformations (30 items)

Focus: Grammar & Syntax rephrasing.

- Passive/Active, Reported Speech, Conditionals, Modals, Comparatives, Relative Clauses.
- Requires accuracy and flexibility in restating meaning.

CEFR Link:

At B1+, students should be able to **paraphrase successfully** and produce varied sentence patterns.

Cambridge Justification:

Equivalent to **Cambridge B1 Preliminary Use of English Part 4**, transformations that show range of structures.

Section VI. Multiple-Choice Grammar/Vocabulary (23 items)

Focus: Integrated language use.

- Collocations, phrasal verbs, prepositions, gerund/infinitive, relative clauses.
- Tests accuracy and **idiomatic competence**.

CEFR Link:

B1+ learners “can understand straightforward factual texts” and “select appropriate vocabulary” in context.

Cambridge Justification:

Adapted from **Cambridge PET Grammar & Vocabulary multiple choice** tasks, ensuring coverage of **core B1+ syllabus grammar**.

✓ Exam Balance & Justification

- **Grammar:** Sections I, V, VI test tense control, transformations, and structures → central to B1+.

- **Vocabulary:** Sections II, III, IV, VI integrate lexical knowledge in reading and production.
 - **Skills Integration:** Tasks combine **Use of English + Reading**, reflecting Cambridge methodology.
 - **CEFR/ Cambridge Fit:** Tasks are **authentic exam-type activities** aligned with CEFR “Can-Do” descriptors and Cambridge PET/B1+ exam design.
-

Study Guide for B1+ Extraordinary Exam

Section I. Verb Tenses in Context (20 items)

What to Study (Grammar):

- Present Simple vs Present Continuous
- Past Simple vs Past Continuous
- Present Perfect Simple & Continuous
- Past Perfect Simple
- Future forms: *will, going to, present continuous for arrangements*
- Modal verbs (*can, might, should, must*)
- Conditional forms (*0, 1st, 2nd, 3rd conditionals*)

Vocabulary Focus:

- Everyday actions (eat, drink, travel, cook, study).
- Narrative verbs (say, tell, ask, explain).

Why it's included:

This section tests your **tense control** in dialogues (CEFR B1+: “Can maintain a high degree of grammatical accuracy in common structures”). It mirrors **Cambridge PET Use of English Part 1**.

Section II. Open Cloze – Missing Words (8 items)

What to Study (Grammar & Vocabulary):

- Pronouns (who, which, whose)
- Conjunctions (although, because, if, while)

- Prepositions (in, at, on, by, to, with)
- Quantifiers (some, any, much, many, few, little)
- Linking expressions (so that, in order to, even though)

Why it's included:

This task checks your **awareness of function words** that give cohesion to texts (CEFR B1+: "Can link a series of shorter elements into a connected linear sequence"). It reflects **Cambridge PET Part 2 – Open Cloze**.

Section III. Multiple-Choice Reading Cloze (9 items)

What to Study (Vocabulary):

- Collocations (*pay attention, take part, make a decision*)
- Phrasal verbs (*give up, turn up, look after, put off*)
- Word choice (attend vs assist, say vs tell, do vs make)
- Idiomatic expressions (*according to legend, as soon as possible*)

Why it's included:

It evaluates **reading comprehension and lexical knowledge** (CEFR B1+: "Can understand texts that consist mainly of high frequency everyday or job-related language"). This is equivalent to **Cambridge PET Part 3 – Multiple-choice cloze**.

Section IV. Word Formation (10 items)

What to Study (Vocabulary):

- Prefixes (*un-, dis-, re-, mis-*)
- Suffixes (*-ness, -ity, -tion, -ment, -al, -able, -ful, -less*)
- Word families:
 - **Noun** → **Adjective**: beauty → beautiful
 - **Verb** → **Noun**: decide → decision
 - **Adjective** → **Adverb**: quick → quickly

Why it's included:

It tests **flexibility in vocabulary building** (CEFR B1+: "Can show good control of word formation and spelling in familiar contexts"). Mirrors **Cambridge PET Part 3 – Word Formation**.

Section V. Sentence Transformations (30 items)

What to Study (Grammar):

- Passive voice (*They built the house* → *The house was built*)
- Reported speech (*She said she was tired*)
- Modals (*You mustn't...* / *You are not allowed to...*)
- Conditionals (all four types)
- Comparatives & Superlatives (*as...as*, *the most...*)
- Relative Clauses (*The man who lives there...*)
- Present Perfect vs Past Simple (*I've lived here since...*)

Why it's included:

This section checks your ability to **paraphrase with accuracy** (CEFR B1+: “Can reformulate main ideas in different words to help understanding”). Directly inspired by **Cambridge PET Use of English Part 4**.

Section VI. Multiple-Choice Grammar & Vocabulary (23 items)

What to Study (Grammar):

- Gerunds & Infinitives (*enjoy doing*, *want to do*)
- Reported speech questions/statements
- Causatives (*have/get something done*)
- Relative clauses (*whose*, *which*, *where*)
- Comparatives (*the cheapest*, *more interesting than*)
- Articles (*a*, *an*, *the*, *zero article*)
- Quantifiers (*a few*, *a little*, *enough*)
- Verb patterns (*stop doing* vs *stop to do*)
- Passive voice in different tenses

What to Study (Vocabulary):

- Collocations (*make money*, *do homework*, *have fun*)
- Common phrasal verbs (*pick up*, *look up*, *run out of*)
- Words easily confused (*say/tell*, *borrow/lend*, *fun/funny*)

Why it's included:

It ensures **comprehensive grammar & vocabulary assessment** (CEFR B1+: “Can use a repertoire of frequently used expressions”). Matches **Cambridge PET Grammar & Vocabulary MCQ sections**.

Final Advice

- **Grammar Priority:** Tenses, conditionals, reported speech, passive, relative clauses, modal verbs.
 - **Vocabulary Priority:** Phrasal verbs, collocations, word formation, function words.
 - **Task Strategy:**
 - Section I → focus on verb tenses in conversation.
 - Section II → remember articles, prepositions, linkers.
 - Section III → read the whole text before answering.
 - Section IV → think about prefixes/suffixes.
 - Section V → practice rewriting sentences with same meaning.
 - Section VI → eliminate wrong options by checking grammar rules.
-

B1+ Exam Revision Checklist

🔑 Section I – Verb Tenses in Context

- ☐ Present Simple vs Present Continuous
 - ☐ Past Simple vs Past Continuous
 - ☐ Present Perfect Simple & Continuous
 - ☐ Past Perfect Simple
 - ☐ Future forms (*will, going to, present continuous for plans*)
 - ☐ Modal verbs (*can, could, should, must, might, have to*)
 - ☐ Conditionals (0, 1st, 2nd, 3rd)
-

🔑 Section II – Open Cloze (Missing Words)

- ☐ Prepositions (*in, on, at, by, with*)
 - ☐ Pronouns (*who, which, whose*)
 - ☐ Conjunctions (*although, because, if, while*)
 - ☐ Quantifiers (*some, any, few, little, much, many*)
 - ☐ Linking words (*so that, in order to, even though*)
-

🔗 Section III – Reading Multiple-Choice Cloze

- ☐ Collocations (*make a decision, take part, pay attention*)
 - ☐ Phrasal verbs (*turn up, give up, look after*)
 - ☐ Commonly confused words (*say/tell, do/make, attend/assist*)
 - ☐ Idioms & expressions (*according to, as soon as*)
-

🔗 Section IV – Word Formation

- ☐ Prefixes (*un-, dis-, re-, mis-*)
 - ☐ Suffixes (*-ness, -ity, -tion, -ment, -al, -able, -less*)
 - ☐ Word families (verb → noun, noun → adjective, adjective → adverb)
 - ☐ Negative forms (*happy → unhappy, legal → illegal*)
-

🔗 Section V – Sentence Transformations

- ☐ Passive voice (*They built the house → The house was built*)
 - ☐ Reported speech (statements & questions)
 - ☐ Conditionals (all types)
 - ☐ Modals in rephrasing (*mustn't → not allowed to*)
 - ☐ Comparatives & Superlatives (*as...as, the most...*)
 - ☐ Relative clauses (*The man who/whose/where...*)
 - ☐ Present Perfect vs Past Simple
-

🔗 Section VI – Grammar & Vocabulary MCQs

- ☐ Gerunds & infinitives (*enjoy doing, want to do*)
- ☐ Causative form (*have/get something done*)
- ☐ Relative pronouns (*who, whose, where, which*)
- ☐ Articles (*a, an, the, zero article*)
- ☐ Quantifiers (*enough, too much, a few, plenty*)
- ☐ Passive voice (all tenses)
- ☐ Collocations (*do homework, have fun, make progress*)
- ☐ Phrasal verbs (*run out of, pick up, look up*)
- ☐ Easily confused words (*borrow/lend, fun/funny, say/tell*)

★ Final Tips

- ✓ Always read the whole sentence before choosing an answer.
- ✓ Look for **time expressions** (yesterday, for, since, by the time) to pick the correct tense.
- ✓ Remember that **meaning must stay the same** in sentence transformations.
- ✓ Use **prefixes/suffixes** knowledge to build correct words in Section IV.

B1+ Exam Revision Checklist

Section	Focus	✓ Checklist
I. Verb Tenses	🔗 Grammar	☐ Present Simple / Continuous ☐ Past Simple / Continuous ☐ Present Perfect (simple/continuous) ☐ Past Perfect ☐ Future forms (<i>will, going to, present continuous</i>) ☐ Modal verbs (<i>can, should, must, might</i>) ☐ Conditionals (0–3) ☐ Prepositions (<i>in, at, on, by</i>) ☐ Pronouns (<i>who, which, whose</i>) ☐ Conjunctions (<i>although, because, if</i>)
II. Open Cloze	🔑 Function Words	☐ Quantifiers (<i>some, any, few, little</i>) ☐ Linking words (<i>so that, even though</i>) ☐ Collocations (<i>make a decision, take part</i>) ☐ Phrasal verbs (<i>turn up, give up, look after</i>)
III. Reading Cloze	📖 Vocabulary in Context	☐ Confused words (<i>say/tell, do/make</i>) ☐ Idiomatic expressions (<i>according to, as soon as</i>)
IV. Word Formation	🔤 Vocabulary Building	☐ Prefixes (<i>un-, dis-, re-</i>) ☐ Suffixes (<i>-ness, -ity, -tion, -able</i>)

Section	Focus	✓ Checklist
V. Transformations	✍ Grammar in Use	☐ Word families (verb→noun, noun→adj) ☐ Negative forms (<i>happy</i> → <i>unhappy</i>) ☐ Passive voice (<i>The house was built</i>) ☐ Reported speech (<i>She said she was tired</i>) ☐ Conditionals (all types) ☐ Modals (<i>mustn't</i> → <i>not allowed to</i>) ☐ Comparatives / Superlatives ☐ Relative clauses (<i>who, whose, where</i>) ☐ Present Perfect vs Past Simple ☐ Gerunds & infinitives (<i>enjoy doing</i>) ☐ Causative (<i>have/get sth done</i>) ☐ Relative pronouns (<i>who, whose, where</i>) ☐ Articles (<i>a, an, the, Ø</i>) ☐ Quantifiers (<i>enough, too much, a few</i>) ☐ Passive voice (all tenses) ☐ Collocations (<i>do homework, have fun</i>) ☐ Phrasal verbs (<i>run out of, look up</i>) ☐ Confused words (<i>borrow/lend, fun/funny</i>)
VI. Grammar & Vocab MCQ	🎲 Mixed Skills	

★ Final Tips for Students

- ✓ Read the whole sentence before answering.
- ✓ Look for **time expressions** (yesterday, for, since, by the time).
- ✓ In transformations → **meaning must stay the same**.
- ✓ Use prefixes/suffixes knowledge in **Word Formation**.