

# B2+ Final Exam Study Guide

## Objective:

To review key grammar structures, vocabulary, and reading skills from Units 1–12 of *Close-Up B2+* and from the UNAM syllabus.

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## GRAMMAR SECTION (Questions 1–20)

### Focus:

Verb tenses — *Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous*

### HowtoStudy:

- Review the use and structure of each tense.
- Practice identifying time markers: *since, for, already, just, lately, while, at the moment*, etc.
- Understand which tense to use for:
  - habits/general facts (Present Simple)
  - actions happening now (Present Continuous)
  - actions with relevance to the present (Present Perfect)
  - actions that started in the past and continue now (Present Perfect Continuous)

### Practice Tip:

Write short paragraphs using all four tenses about your daily routine or recent activities.

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## VOCABULARY AND COLLOCATIONS (Questions 21–30)

### Focus:

Choosing the correct word (A, B, C, or D) in context.

### HowtoStudy:

- Review vocabulary from **Close-Up B2+ Units 1–12**.
- Focus on commonly confused words and collocations.
- Learn academic and historical terms from UNAM Unit titles and themes.

### Practice Tip:

Use Quizlet or make your own flashcards with synonyms, antonyms, and example sentences.

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## READING COMPREHENSION (Not shown but likely included)

### Focus:

Understanding main ideas, supporting details, and vocabulary in context.

### How to Study:

- Read 2–3 B2-level texts daily (from textbook, news articles, or online resources).
  - Practice answering comprehension questions (main idea, inference, vocabulary in context).
  - Summarize paragraphs in your own words.
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## THEMATIC REVIEW: UNAM Units

Review and understand the central ideas of each quote/theme:

| Unit | Quote & Author   | Main Concept to Study                   |
|------|--|---|
| 1    | “The open exchange of information can have a positive global impact.” – Biz Stone  | Effects of technology and communication |
| 2    | “Those who don’t remember the past are condemned to repeat it.” – George Santayana | Importance of history and memory        |
| 3    | “The world has changed and we must change with it.” – Barack Obama                 | Adaptation and change                   |
| 4    | “One good anecdote is worth a volume of biography.” – William Ellery Channing      | Storytelling and personal history       |
| 5    | “In giving advice, seek to help, not to please, your friend.” – Solon              | Honesty in communication                |
| 6    | “Prediction is very difficult, especially if it’s about the future.” – Niels Bohr  | The complexity of forecasting           |

### Practice Tip:

Be ready to relate these themes to vocabulary and grammar used in readings and writings.

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## EXAM STRATEGIES

- **Manage your time:** You have 120 minutes. Don’t spend too long on one section.
- **Read instructions carefully:** Each section requires specific actions (completing sentences, choosing options, etc.).

- **Write clearly:** Use black or blue ink only. Illegible answers won't be graded.
  - **Double-check grammar forms:** Pay attention to subject-verb agreement and time expressions.
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### **Final Advice**

- Review your class notes and textbook activities, especially grammar explanations and vocabulary boxes.
- Practice under exam conditions: timed writing, no dictionary.
- Rest well before the exam and stay calm.

# **☐ B2+ Grammar Study Guide for Final Exam**

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## **☐ Section 1: Verb Tenses– Present Simple, Continuous, Perfect, Perfect Continuous**

### **Practice (20 items)**

Complete each sentence with the correct form of the verb in parentheses.

1. She \_\_\_\_\_ (study) architecture at university right now.
  2. I \_\_\_\_\_ (know) him for more than five years.
  3. We \_\_\_\_\_ (wait) here since morning.
  4. They often \_\_\_\_\_ (go) out on Fridays.
  5. Listen!Thebaby \_\_\_\_\_ (cry).
  6. Scientists \_\_\_\_\_ (discover) new species recently.
  7. While you \_\_\_\_\_ (sleep), I cleaned the house.
  8. He \_\_\_\_\_ (not / finish) the report yet.
  9. How long \_\_\_\_\_ you \_\_\_\_\_ (learn) English?
  10. My parents \_\_\_\_\_ (live) in Madrid for a decade.
  11. Right now, he \_\_\_\_\_ (watch) a documentary.
  12. I \_\_\_\_\_ (never / try) sushi.
  13. What \_\_\_\_\_ she \_\_\_\_\_ (do) at the moment?
  14. They \_\_\_\_\_ (not / hear) the news yet.
  15. I \_\_\_\_\_ (always / believe) honesty is essential.
  16. I \_\_\_\_\_ (read) this book since last week.
  17. He \_\_\_\_\_ (travel) a lot this year.
  18. The dog \_\_\_\_\_ (bark) nonstop since 7 AM.
  19. She \_\_\_\_\_ (not / attend) class lately.
  20. We \_\_\_\_\_ (see) that movie already.
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## **☐ Section 2: PastTenses – Simple, Continuous, Perfect, Perfect Continuous**

### **Practice (20 items)**

Choose the correct past tense form of the verb to complete each sentence.

1. I \_\_\_\_\_ (work) on the project when she called.
2. They \_\_\_\_\_ (already / leave) when we arrived.

3. While I \_\_\_\_\_ (drive), it started to rain.
4. By the time we got there, the concert \_\_\_\_\_ (begin).
5. He \_\_\_\_\_ (live) in Rome before he moved to Paris.
6. She \_\_\_\_\_ (not / finish) her homework when the class started.
7. We \_\_\_\_\_ (walk) in the park when it started to snow.
8. I \_\_\_\_\_ (never / see) such a beautiful sunset before.
9. They \_\_\_\_\_ (wait) for over an hour before the bus came.
10. As soon as I \_\_\_\_\_ (get) home, I went to bed.
11. When he was young, he \_\_\_\_\_ (play) the piano.
12. She \_\_\_\_\_ (read) that book three times.
13. He \_\_\_\_\_ (not / hear) the news until yesterday.
14. By 2010, they \_\_\_\_\_ (build) five hospitals.
15. I \_\_\_\_\_ (not / study) enough, so I failed the test.
16. When we met, she \_\_\_\_\_ (just / return) from a trip.
17. We \_\_\_\_\_ (talk) for an hour when he arrived.
18. She \_\_\_\_\_ (be) very tired because she \_\_\_\_\_ (work) all day.
19. I \_\_\_\_\_ (never / hear) that song before.
20. While he \_\_\_\_\_ (explain) the rules, they \_\_\_\_\_ (interrupt) him.

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## □ Section 3: Passive Voice – Present, Past, Perfect

### Practice (10 items)

Rewrite each sentence in the passive voice.

1. People speak English in many countries.  
→ \_\_\_\_\_
2. They are building a new hospital in town.  
→ \_\_\_\_\_
3. She has written a great book.  
→ \_\_\_\_\_
4. Someone stole my bike last night.  
→ \_\_\_\_\_
5. They will announce the winner tomorrow.  
→ \_\_\_\_\_
6. They have repaired the car.  
→ \_\_\_\_\_
7. People use this product all over the world.  
→ \_\_\_\_\_
8. The company is launching a new app.  
→ \_\_\_\_\_
9. They had closed the museum before we arrived.  
→ \_\_\_\_\_
10. Someone had already cleaned the room.  
→ \_\_\_\_\_

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## □ Section 4: Modal Verbs– Obligation, Advice, Possibility, Deduction

### Practice (10 items)

Complete the sentence with an appropriate modal verb (must, might, should, can't, have to, etc.)

1. You \_\_\_\_\_ study harder if you want to pass.
2. That \_\_\_\_\_ be her brother – they look exactly alike!
3. We \_\_\_\_\_ leave now or we'll miss the train.
4. You \_\_\_\_\_ smoke in this building – it's not allowed.
5. He \_\_\_\_\_ have told me – I had no idea!
6. She \_\_\_\_\_ be home by now; it's very late.
7. You \_\_\_\_\_ wear a helmet when riding a bike.
8. I \_\_\_\_\_ have forgotten my phone at work.
9. They \_\_\_\_\_ be on vacation – I saw their photos online.
10. You \_\_\_\_\_ finish the project today. The deadline is next week.

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## □ Section 5: Conditionals– 0, 1st, 2nd, 3rd & Mixed

### Practice (15 items)

Choose the correct form to complete each conditional.

1. If I see her, I \_\_\_\_\_ (tell) her the truth.
  2. If I were you, I \_\_\_\_\_ (take) the job.
  3. If he had studied, he \_\_\_\_\_ (pass) the test.
  4. If it rains, we \_\_\_\_\_ (cancel) the trip.
  5. If she had listened, she \_\_\_\_\_ (not / fail).
  6. If we had more time, we \_\_\_\_\_ (stay) longer.
  7. You'll get sick if you \_\_\_\_\_ (not / eat) properly.
  8. If I \_\_\_\_\_ (be) taller, I would join the team.
  9. If I had woken up earlier, I \_\_\_\_\_ (not / miss) the bus.
  10. If they had left earlier, they \_\_\_\_\_ (arrive) on time.
  11. If she \_\_\_\_\_ (not / call), I wouldn't have known.
  12. If you heat ice, it \_\_\_\_\_ (melt).
  13. If I had seen you, I \_\_\_\_\_ (say) hello.
  14. We could go out if it \_\_\_\_\_ (not / rain).
  15. If I \_\_\_\_\_ (know) about the traffic, I would have left earlier.
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## □ Section 6: Reported Speech– Statements, Questions, Commands

### Practice (10 items)

Rewrite the sentences in reported speech.

1. “I am tired,” she said.  
→ She said \_\_\_\_\_.
  2. “We are leaving now,” they said.  
→ They said \_\_\_\_\_.
  3. “Do you like sushi?” he asked.  
→ He asked \_\_\_\_\_.
  4. “Where are you going?” she asked.  
→ She asked \_\_\_\_\_.
  5. “Be quiet!” the teacher said.  
→ The teacher told us \_\_\_\_\_.
  6. “I’ve been to Paris,” he said.  
→ He said \_\_\_\_\_.
  7. “Can you help me?” she asked.  
→ She asked \_\_\_\_\_.
  8. “Don’t touch that!” he said.  
→ He warned me \_\_\_\_\_.
  9. “Will you come to the party?” she asked.  
→ She asked \_\_\_\_\_.
  10. “I’m watching TV,” he said.  
→ He said \_\_\_\_\_.
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## □ Section 7: Key Grammar Structures– Transformations

### Practice (10 items)

Complete the second sentence using 2–5 words, including the word in bold.

1. I don’t go swimming anymore.  
→ USED  
→ I \_\_\_\_\_ swimming.
2. She’s never eaten sushi before.  
→ TIME  
→ This is the first \_\_\_\_\_ sushi.
3. We haven’t seen each other for ages.  
→ SINCE  
→ It’s \_\_\_\_\_ we saw each other.

4. They started living here in 2000.  
→ BEEN  
→ They've \_\_\_\_\_ 2000.
5. He was too tired to continue.  
→ SO  
→ He was \_\_\_\_\_ he couldn't continue.