

Name: \_\_\_\_\_

## Vocabulary

### Practice Exercise 1: Word Formation (FCE Part 3)

**Instructions:** Read the text below. Use the word in capitals at the end of some of the lines to form a word that fits in the gap in the same line.

#### The Rise of Sustainable Technology

In recent years, the push for eco-friendly technology has led to some truly 1. _____ designs.	<b>INVENT</b>
Many 2. _____ of animals, particularly birds, are highly sensitive to changes in their habitat. The protection of these habitats must be a 3. _____ high priority for governments worldwide.	<b>SPECIFY</b> <b>REMARK</b>
Scientists are now working on systems that allow farmers to determine with absolute certainty which crops will 4. _____ successfully, minimizing waste. These advancements are key to securing a more 5. _____ future for everyone.	<b>OUTCOME</b> <b>SUSTAIN</b>

**Practice Exercise 2: Key Word Transformation (FCE Part 4)**

**Instructions:** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two and five** words, including the word given.

**Example:**

A. That was a surprisingly good result. B. **REMARKABLY** C. The result **turned out to be remarkably** good.

1. The scientist proved that the initial report was correct after all.

\_\_\_\_\_ TURN

2. The new car design has surprisingly original and advanced features.

\_\_\_\_\_ INNOVATIVE

3. The male bird's tail is deeply split into two points, like a 'V'.

\_\_\_\_\_ TAILED

4. The rare type of beetle makes a very loud, high-pitched noise.

\_\_\_\_\_ CHIRP

5. They unexpectedly discovered a new type of frog they had never documented before.

\_\_\_\_\_ SPECIES

**Practice Exercise: Key Word Transformation (FCE Part 4)**

**Instructions:** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two and five** words, including the word given.

1. The students decided to invent an excuse for not handing in their homework.

\_\_\_\_\_ MAKE

2. It is essential to study a lot about the country's customs before visiting.

\_\_\_\_\_ READ

3. The best part of the trip was mentioned by the tour guide at the very beginning.

\_\_\_\_\_ POINTED

4. A native English speaker would easily understand that expression.

\_\_\_\_\_ IDIOM

## Grammar

### Summary of Tenses for FCE

Tense	Form/Structure	Primary Use (FCE Focus)	Signal Words/Context
<b>Present Simple</b>	S+V1(s/es)	For <b>regular activities, habits, or permanent states</b> . (Irrelevant if the action is happening <i>now</i> .)	<i>always, usually, often, every day</i>
<b>Present Continuous</b>	S+is/am/are+Ving	For <b>activities happening around now</b> (not necessarily at this moment), indicating a temporary situation that started recently and will continue.	<i>currently, at the moment, this week/month</i>
<b>Present Perfect Simple</b>	S+has/have+V3 (past participle)	For <b>finished actions</b> with a result/effect visible in the present, or for experiences.	<i>just, yet, ever, never, so far</i>
<b>Present Perfect Continuous</b>	S+has/have+been+Ving	For an <b>ongoing process</b> or activity that started in the past and is <i>still happening</i> or <i>only finished a short time ago</i> , focusing on the <b>duration</b> or the <b>action itself</b> .	<i>for (duration), since (time), all day</i>

**FCE Exam-Style Exercise: Open Cloze (Tense Focus)**

**Instructions:** Read the text below and think of the word that best fits each gap. Use only **one** expression in each gap. Pay special attention to the correct tense and form of the verb.

**ALREADY / POINT  
OUT  
WORK**

**USUALLY / USE  
BELIEVE  
IMITATE**

**READ UP ON  
COME UP**

**SPEND  
PICK UP**

**The Life of a Linguist**

Dr. Anya Sharma is a dedicated linguist who (1) \_\_\_\_\_ ancient languages. She currently (2) \_\_\_\_\_ on a dictionary of a virtually unknown Patagonian dialect. In fact, she (3) \_\_\_\_\_ three errors in previous attempts at a translation. For the past six months, she (4) \_\_\_\_\_ all her weekends in the library, trying to decipher the complex script.

Anya (5) \_\_\_\_\_ two research assistants, but this year she (6) \_\_\_\_\_ with all the theories herself. She (7) \_\_\_\_\_ that in order to truly (8) \_\_\_\_\_ a language, a researcher must be able to (9) \_\_\_\_\_ the original speakers' pronunciation perfectly.

**Practice Exercise 1: Multiple Choice Cloze (Tense and Context)**

**Instructions:** Choose the option (A, B, C, or D) that best completes the sentence.

1. My cousin is a **first language user** of Japanese, but he \_\_\_\_\_ English idioms very quickly since he moved to London.
- A) has picked up                      B) is picking up                      C) picks up                      D) has been picking up
2. The management team \_\_\_\_\_ a revolutionary new system to help us **get across** complex data.
- A) always makes up                      B) is currently coming up with
- C) has always come up with                      D) has been bringing up
3. The professor \_\_\_\_\_ the same historical facts in his lectures for twenty years, but this year he \_\_\_\_\_ new material.
- A) points out / is introducing                      B) has pointed out / introduces
- C) has been pointing out / is introduced                      D) usually points out / is introducing
4. I \_\_\_\_\_ to **make up** stories to tell my children at night, but lately I \_\_\_\_\_ short of ideas.
- A) used / have run                      B) use / have been running
- C) am used / run                      D) used / am running