

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# B1+ BINDER CHECK LIST

3<sup>rd</sup> Period

Your binder must follow these criteria. Remember that presentation, completion and accuracy are of essence.

	Points	Yes	No
Does your binder have a front page with your name, group, subject and period? Does your binder include the diptych?	/10		
Is your binder divided in period 1, with units 1 & 2, 3 & 4 and period 3 with units 5 & 6?	/10		
Is your binder clean, well-organized, presentable and readable?	/10		
Does it include your self-evaluation?	/5		
Does it include you Skills-self assessment?	/5		
Do you have Units 1, 2, 3 and 4 complete and organized with the attached exams?	/3		
Front page period 3, Units 5-6	/3		
Notes for unit 5, grammar handwritten.			
• Could have, would have, should have (also past ability)	/3		
• Talking about past ability (could have, should have, would have)	/3		
Notes for unit 6, grammar handwritten.			
✓ Direct speech and Reported speech	/3		
✓ Reported speech	/3		
✓ Reported orders	/3		
✓ Reported orders	/3		
✓ Discussing the present	/3		
IT Laboratory evidence			
❖ November 3 <sup>rd</sup> or 4 <sup>th</sup> , 2025: Could have, would have, should have	/3		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- ❖ November 10<sup>th</sup> or 11<sup>th</sup> 2025: Talking about past abilities. /3
- ❖ November 24<sup>th</sup> or 25<sup>th</sup> 2025: Reported Speech /3
- ❖ December 1<sup>st</sup>, or 2<sup>nd</sup> 2025: FCE Cambridge exams practice (Reading, Listening and Writing practice). /3

Extra activities (copies answered)

✚ Vocabulary

- Vocabulary crossword unit 5 /3
- Vocabulary Being competitive /3
- Accidents /3

✚ Grammar :

- a) Could have, would have, should have /3
- b) Discussing present habits /3
- c) Reporting what people say /3
- d) Talking about past ability /3

Total points /100